

## 2022-2023 Comprehensive School Improvement Plan

**Name of School:** John Kerr Elementary School

**School Division:** Winchester Public Schools

**Area of Focus:** English Language Arts

**SMART Goal:**

- By May 2023, the percentage of students meeting the PALs Summed Score benchmark in Kindergarten will increase from 63% in Fall 2022 to 80%.
- By May 2023, the percentage of students meeting the PALs Summed Score benchmark in 1st grade will increase from 61% in Fall 2022, to 80%.
- By May 2023, the percentage of students meeting the PALs Summed Score benchmark in 2nd grade will increase from 51% in Fall 2022 to 80%.
- By May 2023, the percentage of students passing the 3rd Grade SOL test will increase from 51% in Spring of 2022 to 75% in Spring of 2023.
- By May 2023, the percentage of students passing the 4th Grade SOL test will increase from 68% in Spring of 2022 to 80% in Spring of 2023.
- By May 2023, the percentage of students with disabilities receiving a passing score on the Reading SOL test will increase from 28% Spring of 2022 to 50%.
- By May 2023, the percentage of African American students receiving a passing score on the Reading SOL test will increase from 60% Spring of 2022 to 80%.

**Essential Action/Research-based Strategy/Evidence-based Intervention:**

**Academic Review Finding**

### Action Plan

Action Steps (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Students will participate in the Science of Reading Methodology, with a focus on Empowered Learning.	Principal, Assistant Principal, Instructional Coach, MCL, Division Specialists, Interventionist, IRTs, Classroom Teacher	Daily: August 2022 - May 2023	Lesson Plans, Observation Reports, Meeting Minutes, Walkthroughs	Principal, Assistant Principal, Executive Director of Instruction, Instructional Coach, MTSS Coach	Weekly	Professional Development, Teaching Assistants, Parent Involvement Events, Intervention Remediation Teachers
2. Targeted intervention on students' instructional level will be provided to identified students in Tier 2 and 3.	Professional Development, Teaching Assistants, Parent	Daily: August 2022 - May 2023	Lesson Plans, Observation Reports, Meeting Minutes, Walkthroughs	Principal, Assistant Principal, Executive Director of Instruction,	Weekly	Professional Development, Teaching Assistants, Parent Involvement

**\*Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

	Involvement Events, Intervention Resource and Classroom Teachers			Instructional Coach, MTSS Coach		Events, Intervention Remediation Teachers
3. Explicit phonics instruction will be provided to all K-2 students as part of their regular literacy curriculum.	Division Professional Development	Daily: August 2022 - May 2023	Lesson Plans, Observation Reports, Meeting Minutes, Walkthroughs	Principal, Assistant Principal, Executive Director of Instruction, Instructional Coach, MTSS Coach	Weekly	Professional Development; Foundations Materials
4. All K-2 students will participate in a literacy curriculum containing a focus on oral language.	Professional Development, PEDLE Teacher	Daily: August 2022 - May 2023	Lesson Plans, Observation Reports, Meeting Minutes, Walkthroughs	Principal, Assistant Principal, Executive Director of Instruction, Instructional Coach, MTSS Coach	Weekly	Professional Development
5. Students in Grades 3-4 will participate consistently in the PEDLE program to personalize learning through choice of content, path, pace, and place.	Professional Development, PEDLE Teacher	Daily: August 2022 - May 2023	Lesson Plans, Observation Reports, Meeting Minutes, Walkthroughs	Principal, Assistant Principal, Executive Director of Instruction, Instructional Coach, MTSS Coach	Weekly	Professional Development; PEDLE Teacher

**\*Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

## 2022-2023 Comprehensive School Improvement Plan

**Name of School:** John Kerr Elementary School

**School Division:** Winchester Public Schools

**Area of Focus:** Math

**SMART Goal:**

- By May 2023, the percentage of students passing the 3rd Grade SOL test will increase from 55% in Spring of 2022 to 75%.
- By May 2023, the percentage of students passing the 4th Grade SOL test will increase from 66% in Spring of 2022 to 75%.
- By May 2023, the percentage of SPED students passing the Math SOL Test in 3rd and 4th grades will increase from 22% to 50%.
- By May 2023, the percentage of black students passing the Math SOL Test in 3rd and 4th grades will increase from 47% to 75%.

**Essential Action/Research-based Strategy/Evidence-based Intervention:**

**Academic Review Finding**

### Action Plan

Action Steps (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Implement Guided Math and Empowered Learning through aligned curriculum with clear, targeted objectives.	Principal, Assistant Principal, Division Specialists, Interventionist, IRTs, Classroom Teacher	Daily: August 2022 - May 2023	Lesson Plans, Observation Reports, Meeting Minutes, Walkthroughs	Principal, Assistant Principal, Executive Director of Instruction, Instructional Coach, MTSS Coach	Weekly	Professional Development, Teaching Assistants, Parent Involvement Events, Intervention Remediation Teachers
2. Students in Grades 3-4 will participate consistently in the PEDLE program to personalize learning through choice of content, path, pace, and place.	Principal, Assistant Principal, Division Specialists, Interventionist, IRTs, Classroom Teachers	Daily: August 2022 - May 2023	Lesson Plans, Observation Reports, Meeting Minutes, Walkthroughs	Principal, Assistant Principal, Executive Director of Instruction, Instructional Coach, MTSS Coach	Weekly	Professional Development; PEDLE Teacher

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Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

3. Students needing foundational skills will receive research based interventions using the Bridges Kits.	Principal, Assistant Principal, Division Specialists, Interventionist, IRTs, Classroom Teacher	Daily: August 2022 - May 2023	Lesson Plans, Observation Reports, Meeting Minutes, Walkthroughs	Principal, Assistant Principal, Executive Director of Instruction, Instructional Coach, MTSS Coach	Weekly	Professional Development; Bridges Kits
4. Students will be provided explicit math vocabulary instruction through number talks.	Principal, Assistant Principal, Division Specialists, Interventionist, IRTs, Classroom Teacher	Daily: August 2022 - May 2023	Lesson Plans, Observation Reports, Meeting Minutes, Walkthroughs	Principal, Assistant Principal, Executive Director of Instruction, Instructional Coach, MTSS Coach	Weekly	Professional Development

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 Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

## 2022-2023 Comprehensive School Improvement Plan

**Name of School:** John Kerr Elementary School

**School Division:** Winchester Public Schools

**Area of Focus:** Safe & Orderly Learning Environment

**SMART Goal:**

- By May 2023, at least 70% of all students will report favorably on the Panorama survey regarding emotional regulation and challenging feelings.

**Essential Action/Research-based Strategy/Evidence-based Intervention:**

**Academic Review Finding**

### Action Plan

Action Steps (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Students will participate in a school-wide SEL education through the use of the Move This World curriculum.	Principal, Asst. Principal, Division Student Support Specialist, School Counselors, Teachers	Daily: August 2022 - May 2023	Lesson Plans, Observation Reports, Meeting Minutes, Walkthroughs	Principal, Asst. Principal, School Counselors, Teachers	Weekly	Digital Curriculum and Curriculum Resources; Professional Development
2. Students will participate in Restorative Practice exercises when working through conflict resolution.	Principal, Asst. Principal, School Counselors, Teachers	Daily: August 2022 - May 2023	PD Resources, PBIS Rewards Data, PBIS Meeting Agendas	Principal, Asst. Principal, School Counselors, Teachers, PBIS District Leader, Director of Student Services	Weekly	Professional Development
3. As a need is demonstrated, students will participate in small group and individual workshops targeting social emotional needs.	School Counselors, School Psychologist	Daily: August 2022 - May 2023	Anecdotal Notes and Record Keeping, Behavior Monitoring	Principal, Asst. Principal, School Counselors, School Psychologist	Weekly	Professional Development

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4. Students will participate in targeted Cardinal PRIDE lessons to occur at the beginning of the year and taught at multiple times throughout the year.	School Counselors, PBIS Team Members, Teachers	Monthly: August 2022 - May 2023	Lesson Plans, Walkthroughs	Principal, Asst. Principal, School Counselors, Teachers	Monthly	PBIS Incentives, Curriculum Resources, PBIS Lead Stipends
5. The school will implement a House system to create small school communities focused on service to the school and Cardinal PRIDE.	Principal, Asst. Principal, School Counselors, PBIS Team, House Committee, Teachers	Daily: August 2022 - May 2023	House Meeting Agendas, Flyers, PBIS Rewards Data	Principal, Asst. Principal, House Committee	Monthly	House Celebration Materials

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**2022-2023 Comprehensive School Improvement Plan**

**Name of School:** John Kerr Elementary School

**School Division:** Winchester Public Schools

**Area of Focus:** Commitment to Professional Learning

**SMART Goal:**

- By May 2023, at least 75% of teachers at JKES will report favorably on the Panorama survey regarding feedback and coaching.

**Essential Action/Research-based Strategy/Evidence-based Intervention:**

**Academic Review Finding**

**Action Plan**

Action Steps (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Title I, Part A Budget Implications (if applicable)
1. Teachers will receive targeted feedback based upon walkthroughs and informal observations throughout the year.	Principal, Asst. Principal, Instructional Coach, MCL, Division Specialists	Bi-Weekly: August 2022-May 2023	Faculty Surveys, Talent Ed, Meeting Notes, Cardinal News, Email	Principal, Asst. Principal, Instructional Coach, MCL, Division Specialists	Monthly	Professional Development
2. Teachers will be able to request targeted areas of focus for walkthroughs and informal observations throughout the year.	Principal, Asst. Principal, Instructional Coach, MCL, Division Specialists	Bi-Weekly: August 2022-May 2023	Faculty Surveys, Talent Ed, Meeting Notes, Cardinal News, Email	Principal, Asst. Principal, Instructional Coach, MCL, Division Specialists	Monthly	Professional Development
3. Teachers will receive prompt feedback from walkthroughs and informal observations.	Principal, Asst. Principal, Instructional Coach, MCL, Division Specialists	Bi-Weekly: August 2022-May 2023	Faculty Surveys, Talent Ed, Meeting Notes, Cardinal News, Email	Principal, Asst. Principal, Instructional Coach, MCL, Division Specialists	Monthly	Professional Development

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